**College of Bioresources and Agriculture at the National Taiwan University**

Teacher Evaluation Form B

Department：\_\_\_\_\_\_\_\_\_\_ Title：­­\_\_\_\_\_\_\_\_\_\_ Name：\_\_\_\_\_\_\_\_\_\_

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| --- | --- | --- | --- | --- | --- | --- | --- |
| Evaluation project  With score | | | Evaluation criteria | Explanation | Self-evaluation  Score | Department evaluation score | College evaluation score |
| Teaching  （25%） | Teaching hours  （15%） | | Subject to school regulations | Those who meet the evaluation criteria will be awarded 15 points; those who are insufficient will be deducted 3 points for every missing hour. |  |  |  |
| Teaching effect（10%） | | School teaching evaluation value | Multiply the average of the school teaching evaluation scores over the last five years by 2; if there is no evaluation score, the department well provide an evaluation exemption form [教師免辦評鑑陳報表]; Those who have won an outstanding or excellent teaching award in the school within five academic years will receive full marks. |  |  |  |
| Research（45%） | Advising study  （10%） | | 1 student | Those who meet the evaluation criteria will be awarded 5 points; for each additional master’s student who graduates with a within the last 5 academic years, 2 points will be added, up to a maximum of 5 points. Supervising a doctoral student who graduated within the last 5 academic years provides full marks. |  |  |  |
| Academic papers and performance of industry-university cooperation  （35%） | | Academic papers | The scoring method of academic papers is described in detail in Description 2 of 4. The performance of industry-university cooperation will be given additional points according to the detailed review rules for upgrading. |  |  |  |
| Service（30%） | Participate in work service projects（15%） | | 3 items | Those who meet the evaluation criteria will get 10 points. Add 1 point for each additional item, and deduct 2 points for each missing item; 2 points for textbooks, 1 point for other professional books; 1 point for each research project. Up to 5 additional points. |  |  |  |
| Special service（15%） | | As detailed in Description one | As detailed in Description one |  |  |  |
| Total | Total score for teaching, research and service | | | |  |  |  |
| Note | | Pass above 70 points | | | | | |

Description:

1. Applicable objects of this table:

The nature of the work focuses on special services (such as clinical teachers, extension teachers, art teachers as per the Ministry of Education, etc.), and special professional services sufficient to enhance the reputation of the university. Together with the total number of teachers of such services and the scoring criteria, they should report to the school before the end of February of the year before the evaluation, and be approved by the teacher evaluation committee of the school.

2. Objective criteria:

(1). The teaching hours are the average number of teaching hours per week in each semester in the five academic years (three academic years for three-year evaluatees), calculated according to the rules for the promotion of teachers in the college. The teaching hours of the administrative supervisor shall be handled in accordance with the credit-exemption method.

(2). For three year evaluatees, teaching evaluation score will be calculated for three academic years. Those who have achieved the outstanding or excellent teaching award in the school within three academic years will receive full marks.

(3). Instructors may transfer 10% of the "Guided Research" project to the "Teaching Hours" project to reach 25%.

(4). Academic papers are limited to those that have been approved by the review system within five years after the previous evaluation or appointment (including the whole starting year). To meet the evaluation criteria the evaluate must be the first author or corresponding author. A paper published in an SCI (SSCI, A&HCI) journal is worth three papers. After an academic book is reviewed, it can be credited as one to five academic papers, which are jointly reviewed by a review team formed by the department.

Three-year evaluatees must be the first author or corresponding author of the three academic papers.

Calculation of the basic number of academic papers: Five-year evaluatees -0 points for none, 7 points for one, 14 points for two, 21 points for three, 28 points for four, 35 points for five ; Four-year evaluatees -0 points for no articles, 9 points for one article, 18 points for two articles, 27 points for three articles, and 35 points for four articles; Three-year evaluatees -0 points for none articles , 12 points for one article, 24 points for two articles, and 35 points for three articles.

For papers with two joint first authors and/or two corresponding authors, each earns a weight of 70%. For papers with three joint first authors or corresponding authors, each earns a weight of 50%.

(5). Participation in work service projects should be based on the professional nature, and their nature should be specified, such as academic work, college or government commissioned work, hosting domestic and foreign academic events or conferences.

3. Self-evaluation: The teacher first evaluates his overall performance and fills in the self-evaluation column.

4. Department evaluation: The department evaluates the teacher's self-evaluation and overall performance.

5. School evaluation: The teacher evaluation committee will evaluate the teacher's self-evaluation and overall performance.

**Department Head's signature：**